DURING learning is called. AFTER learning is called.

of one event for many subjects

promotes involvement & responsibility

self

promotes participation & accountability

peer

informs instruction

teacher

Who

Why

to determine quality of student

What

of one event for many students

interdisciplinary work

collaborative work

Where

classroom-based

is primarily school, divisional, & provincial exams are

school-based

requiring parental input is

home-based

authentic tasks for real audiences are

community-based

How

During learning is called

entry slip exit slip KWL quizzes diagnostic tests portfolios checklists rubrics journal reflections

includes strategies and tools as

Summative Assessment

during

end of unit tests final products final performance summary concept map standards tests

includes strategies and tools as

Formative Assessment

Who

What

collaborative work

Where

classroom-based

reasoning

skills

knowledge

Why

to determine quality of student

in the context of processes

products performances

class_based_assess.ins